



Concept: Create a book honoring heroes and role models.

Objective: Recognize a special hero and share their special qualities through a thoughtful writing assignment.

Supplies Used: Brads, Cardstock, Construction Paper, Glue, Marker (Black), Patterned Paper, Pens, Scissors, Tape (Double-Sided)

Die Cuts used: EL14104-LG (Paper Pal), EL14106-LG (Paper Pal Hair), EL14110-LG (Paper Pal Rain #1), EL14120-LG (Paper Pal Winter #1), EL27524-LG (Patriotic Combo), EL28971-XL (Report Cover)

INSTRUCTIONS:

1. The teacher will die-cut the materials for student use prior to the lesson.
2. Die-cut the Report Cover from cardstock or construction paper.
3. Die-cut the Report Cover from several sheets of writing paper for the inside report.
4. Assemble the Cover and pages with brads.
5. Die-cut an LG Paper Pal from construction paper.
6. Die-cut Paper Pal Winter#1 clothes from patterned paper.
7. Die-cut Rain shoes from construction paper.
8. Adhere clothing and shoes to Paper Pal.
9. Die-cut Hair and adhere to Paper Pal. Add highlights using crayons or colored pencils.
10. Die-cut the Patriotic Combo USA and flag from several colors of cardstock or construction paper. Cut highlights and layer to embellish. Alternatively, use colored pencils or crayons to highlight shapes.
11. Adhere embellished Paper Pal, flag and USA to 4 1/2 x 7 1/4 inch cardstock.
12. Mat and adhere to Report Cover.
13. Add a title to complete the Report Cover (see Main Photo).

Create special books for any occasion. Recognize teachers, students, colleagues or special friends with thoughtful essays. Encourage students to express gratitude through writing. Folded card size: 5 3/8" x 8 1/4".

Recommended Grade Levels: 1-2, 3-5, 6-8

Curriculum: English Language Arts, Social Studies

English Language Arts: Communication Strategies

K-12: Standard 5

Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.

English Language Arts: Applying Language Skills

K-12: Standard 12

Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).

Standards for the English Language Arts, by the International Reading Association and the National Council of Teachers of English, Copyright 1996 by the International Reading Association and the National Council of Teachers of English. Reprinted with permission.

Source: NCTE/IRA Standards for the English Language Arts